

ESSA Consolidated Compliance Report
Title I, Part D, Subpart 2

FACILITY NAME	
PROGRAM TYPE: <i>See last page for definitions.</i>	

PART 1: FACILITY TYPE

Please insert the number of students next to the corresponding category.

STUDENT	# OF STUDENTS
Average Number of Days Served: The average number of days students received program-funded services in the facility.	

PART 2: STUDENT PARTICIPATION

Please insert the number of students next to the corresponding category.

STUDENT	# OF STUDENTS
Long Term Students Served: Students who have been in facility or program for at least 90 consecutive days.	
Unduplicated Students Served: Number of unique students who benefited from Title I, Part D funding. Count students only once , even if they were admitted to the same facility or program multiple times.	

Totals for "By Age," "By Gender" and "By Ethnicity" must match the **Unduplicated Students Served**.

BY AGE	# OF STUDENTS	BY GENDER	# OF STUDENTS	BY RACE/ ETHNICITY	# OF STUDENTS
3-5		Male		Hispanic/Latino	
6					
7					
8				American Indian/ Alaska Native	
9					
10				Asian	
11					
12		Female		Black/ African American	
13					
14				Native Hawaiian/ Other	
15					
16				White	
17					
18				Two or More Races	
19					
20					
21					
Total		=		=	

Please submit to Ryan Bramlett at ryan.bramlett@houstonisd.org by Friday, August 30, 2024.

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STUDENT GROUPS:	
Students may be categorized as both having a disability and being an English Learner (ELs), if both apply. Please place a total number of students wherever appropriate.	
Students with Disabilities (IDEA)	
English Learners (ELs)	

PART 3: PROGRAM AND EXIT OUTCOMES

Is the facility able to collect data on student outcomes after exit?	No	Yes
If no, please explain:		

Please insert the number of students next to the corresponding category.

In the "In Facility" column, enter the number of unduplicated number of students who attained academic and vocational outcomes while enrolled in your facility.

In the "90 Days After Exit" column, enter the number of unduplicated number of students who attained academic and vocational outcomes within 90 calendar days after exiting your facility.

A student may be reported only once.		
1.	Enrolled in their local district school within 90 days after exit.	

Outcomes		In Facility	90 Days After Exit
A student may be reported only once across the two time periods, per program type.			
1.	Earned a High School Equivalency Degree (HSED)		
2.	Obtained high school diploma		
3.	Earned high school course credits		
4.	Enrolled in a High School Equivalency Degree (HSED)		
5.	Accepted and/or enrolled into postsecondary education		
6.	Enrolled in job training courses/programs		
7.	Obtained employment		

Prior to submitting this compliance information, please sign and date that the information provided is accurate.

Signature - Facility Administrator

Date

Please submit to Ryan Bramlett at ryan.bramlett@houstonisd.org by Friday, August 30, 2024.

Program Type Definitions

The types of delinquent programs under Title I, Part D, Subpart 2 of ESEA as amended.

Adult Correction: An adult correctional institution is a facility in which persons, including persons 21 and under, are confined as a result of conviction for a criminal offense.

Community Day Programs: The term “community day program” means a regular program of instruction provided at a community day school operated specifically for neglected or delinquent children and youth.

Juvenile Detention Centers: A juvenile detention center is a shorter term institution that provides care to children who require secure custody pending court adjudication, court disposition, or execution of a court order, or care to children after commitment.

Shelters: A shelter is a short-term facility that provides temporary care similar to that of a detention center, but in a physically unrestricting environment.

Group Homes: A group home is a long-term facility in which residents are allowed extensive contact with the community, such as attending school or holding a job. Includes halfway houses.

Ranch/wilderness Camps: A ranch/wilderness camp is a long-term residential facility for persons whose behavior does not necessitate the strict confinement of a long-term secure facility, often allowing them greater contact with the community. Includes ranches, forestry camps, wilderness or marine programs, or farms.

Residential Treatment Centers: A residential treatment center is a facility that focuses on providing some type of individually planned treatment program for youth (substance abuse, sex offender, mental health, etc.) in conjunction with residential care.

Long-term Secure Juvenile Facilities: A long-term secure facility is a public or private residential facility that provides confinement of its residents, for the care of children who have been adjudicated to be delinquent or in need of supervision.

Other Programs: Any other facilities or programs, not defined above, which meet the definition of an institution for delinquent children and youth.